Changing fundamentals of KVs

3041. SHRI KARNENDU BHATTACHARJEE:
SHRI RAJKUMAR DHOOT:
SHRI JANARDHANA POOJARY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that fundamentals of Kendriya Vidyalayas appear to be changing fast;

(b) whether it is also a fact that the number of Central Government employees' children on school rolls are falling day by day; if so, the reasons therefor;

(c) the steps taken to ensure that the interested wards of Government servants on transferable jobs are not denied admission in Kendriya Vidyalayas;

(d) whether it is a fact that the number of children recommended for admission in KVs is on the rise from 1.37 per cent in 2001-02 to 23.97 per cent in 2004-05; if so, the reasons for increase of percentage to approximately 24 per cent in nearly five years; and

(e) whether it is a fact that the report of PAC tabled in Parliament also did not appreciate the rise and has asked for reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) The fundamentals for which Kendriya Vidyalaya Sangathan (KVS) was established have not been significantly altered but keeping in view the need of the hour, the system has been adapting to suit the expectations and aspirations of the society and the nation in general.

(b) There is no appreciable fall in the number of Central Government employees on the schools rolls.

(c) As per the Admission Guidelines of KVS the children of transferable Central Government employees belong to Category I. The vacancies are filled up by accommodating the Category I children first. If after accommodating all the children belonging to Category I, any vacancy still remains unfilled, children from other categories are considered for admission. To accommodate children of Central Government employees to come on transfer in the middle of academic session, the Class strength

in increased from 40 upto 45 and these 5 seats are offered to the children of such employees between 10th August to 30th September.

(d) No, Sir.

(e) PAC, in its 24th report, had expressed concern about the percentage of admission under the last priority gradually increasing during the period 2001-02 to 2004-05, and had asked for precise reasons.

Extra-Curricular Activities in Government Schools

3042. SHRI SANTOSH BAGRODIA:
SHRI GIREESH KUMAR SANGHI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the steps taken to encourage Government schools to take up extra curricular activities of the students;

(b) whether it is a fact that Kendriya Vidyalayas running second shift lack infrastructure for extra curricular activities;

(c) whether it is a fact that such lack of extra curricular activities is more pronounced in the Kendriya Vidyalayas in New Delhi, specifically the Gole Market branch; and

(d) if so, the steps taken to improve the situation and the instructions issued to the school administration in respective Kendriya Vidyalayas?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) National Policy on Education, 1986 as modified in 1992 emphasizes the importance of activities like sports and games, health and physical education, art eduction and work-centred education as an integral part of the learning process. Accordingly, National Curriculum Framework (NCF), 2005 has recommended inclusion of these activities in the formal schooling process and Central Board of Secondary Education (CBSE) conducts the following co-curricular activities:

* Zonal and National Science Exhibitions
* Heritage India Quiz
* National Science Quiz.
* Group Mathematics Olympiad
* National Informatics Olympiad
* Essay Competitions on Road Safety and Pollution Control